

Job Description

Job title:	Maths Teacher - KS3 Lead
Responsible to:	SLT
Responsible for:	N/A
Location:	Lift Aylward

Overview of the role:

The role of the KS3 lead is to work with and report to the Head of Department to ensure high standards of teaching and learning within the department.

Candidates must be able to teach across the ability and age range, supporting the development of the subject to the highest standards for all pupils at Key Stage 3.

This role contributes to the Lift Schools' mission that **every** child receives an **excellent** education, in **every** classroom, **every** day.

Responsibilities:

Leading teaching and learning

- Raise the quality of teaching and learning in KS3, ensuring every lesson is excellent.
 - Support colleagues in developing their practice through mentoring, training, and tailored development plans.
 - Promote a culture where feedback is valued, working with the Head of Department to embed an open-door approach.
 - Monitor teaching standards with the Head of Department, ensuring consistency and improvement.
 - Identify students at risk of underachievement and lead interventions to close gaps.
 - Use data to track the progress of all KS3 students, including key groups, and act on findings to improve outcomes.
- Drive the use of technology and current research to enhance teaching and learning.

Leading

- Secure excellent progress and achievement across the curriculum area.
- Work with the Head of Department to adapt the curriculum and assessments per national developments.
- Take responsibility for internal assessments, ensuring data is accurate and informs teaching.
- Support a culture of ambition and collaboration, addressing underperformance where needed.
- Contribute to the development of KS3 schemes of work and homework procedures.

Impact beyond assigned pupils

- Monitor assessment data to identify trends and lead interventions that drive progress.
- Set ambitious progress targets and support colleagues to achieve them.
- Champion high expectations for all students, including those with SEND, ensuring they achieve their potential.

Other clauses:

1. The above responsibilities are subject to the general duties and responsibilities contained in the Statement of Teachers' Pay and Conditions. The postholder is expected to work to the best of their ability, to be diligent, honest and ethical in the performance of duties, and to conduct personal and professional life to the highest standard such that public confidence in their integrity is sustained.
2. This job description does not form part of the contract of employment and is not a comprehensive definition of the post. The duties of this post may vary from time to time according to the needs of the school/Trust following consultation with the job holder. It will be reviewed periodically.
3. The postholder is expected to participate and engage with workplace learning and development opportunities to continually improve their own performance.
4. The postholder may deal with sensitive material and should maintain confidentiality in all school related matters as set out in their statement of terms and condition of employment.
5. Information about how and why we collect your data can be found in the "Lift Schools Privacy Notice for Staff" which you are required to comply with.
6. You are expected to take reasonable care of your own health and safety and to be mindful of the safety of others, to cooperate with instructions, to minimise and mitigate potential hazards and risks to others, and to appropriately report hazards, illnesses, or injuries in accordance with our Health & Safety Policy.

Safeguarding:

At Lift Schools we are committed to ensuring the highest levels of safeguarding and promoting the welfare of our students, and we expect all our colleagues and volunteers to share this commitment. We adopt a strong, fair, and consistent recruitment process which is in line with Keeping Children Safe in Education guidance. This includes online checks for shortlisted candidates. All offers of employment are subject to an Enhanced DBS check, references, and where applicable, a prohibition from teaching check, and you are required to complete them and advise us immediately should you subsequently be convicted of an offence.

Equality, equity, diversity and inclusion:

At Lift Schools, we want all of our colleagues to feel included bringing their passion, creativity, and individuality to work. We value all cultures, backgrounds, and experiences, and we truly believe that diversity drives innovation.

Person specification

Qualifications and experience

Essential

- A good honours degree or equivalent.
- QTS
- Evidence of recent professional development related to teaching and learning.

Desirable

Knowledge and skills

Essential

- Proven success in teaching at KS3, delivering excellent outcomes.
- Knowledge of current teaching and learning approaches, with a focus on what works best in the classroom.

Desirable

- IT literacy with Google Workspace.
- A willingness to be involved in extended curriculum opportunities in the subject area.
- The ability to manage time effectively and prioritise work.

- Experience in middle leadership, making a real difference in student outcomes and raising standards.
- Understanding of research-backed strategies that improve teaching.
- Experience working in a busy secondary school environment.
- Skilled in planning lessons that support progress for every student.
- Sets ambitious expectations for all students, both in class and at home.
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Leadership skills

Essential

- Excellent communication and interpersonal skills and high levels of emotional intelligence.
- An effective and trusted team member, who contributes positively and provides mutual support when needed.
- Ability to plan and prioritise own workload and manage conflicting demands.
- Resilience and optimism to lead through day-to-day challenges while maintaining a clear strategic vision and direction.
- Ability to take personal responsibility, a readiness to reflect and self-evaluate and the ability to change, improve and develop.

Desirable

- N/A

Personal attributes and behaviours

Essential

- Ambitious and motivated, with a focus on helping every child succeed.
- A skilled teacher with a track record of good or excellent teaching.
- Able to think strategically, evaluate options, and work with others to deliver improvements.
- Resilient and solutions-focused.
- Puts children at the heart of everything they do.
- Committed to fairness, inclusion, and equality.
- Takes ownership and delivers on commitments.
- Aligned with the school's vision and values.
- Invested in their own growth and development.

Desirable

- Can reflect thoughtfully and critically on the Project H mindsets, and identify their own strengths and areas for development in these areas. The Project H mindsets are:
 - Share ideas early, often, and honestly
 - Embrace constructive disagreement
 - Value ideas, not ego
 - Be curious and open to new ideas
 - Focus on facts and reason

Special requirements

- Successful candidates will be subject to an enhanced Disclosure and Barring Service Check.

- Right to work in the UK.
- Evidence of a commitment to promoting the welfare and safeguarding of children and young people.
- Show commitment and a forward-thinking approach to drive forward equality, equity, diversity, and inclusion and to own personal development along with a positive attitude towards legislative developments and the provision of equitable services.